

5051

6U -

Galena Park Independent School District

Cunningham Middle School

2021-2022 Comprehensive Needs Assessment

Galena Y
Accountability Rating: Not Rated: Declared State of Disaster

Mission Statement

“To provide students with a safe, student-centered instructional environment, characterized by rigorous, college/career-focused experiences that support life-long learning, critical thinking, and empowered leadership.”

Vision

W. C. Cunningham will be an academic center that strives to develop citizens with the skills, knowledge, and core values to lead and influence their communities.

Campus Profile

Jkuvqt{"qh"Ec o rwu"cpf"ko rqtvcpv"Ej cpigu

Located in the heart of the North Channel area in Greater East Harris County, along the magnificent Houston Ship Channel, and just 15 minutes away from downtown Houston, Texas, is W.C. Cunningham Middle School. In 1979, G.P.I.S.D. formulated plans for a new middle school and construction began. W. C. Cunningham Middle School opened on the 29th of August 1982.

With pride, the school was named after a former G.P.I.S.D. superintendent, Mr. W. C. Cunningham. Mr. Cunningham was not only known in the field of education, but also as an oilman. His relationship with the oil fields of West Texas and Oklahoma gained him the nickname of Wildcatter. When the school was looking for an appropriate mascot, there was only one animal of choice—the Wildcat. Thus, we became the Cunningham Winning Wildcats.

In 1992, a new gym and 28 classrooms were added. In 2012 a major renovation project was completed.

Cunningham enjoys a strong tradition of academic excellence. In 1998 CMS was the first secondary school in Galena Park ISD to earn the “Exemplary” rating from TEA.” The school repeated this honor in 2001 and 2009. Additionally, it achieved a “Recognized” rating in 1999, 2002, 2003, 2006, 2008, 2009, and 2011. The campus met Adequate Yearly Progress in 2008, 2009, 2010, and 2011. From 2015-2019, The campus achieved a "Met Standard" rating on the TEA Accountability Index. Our student teams and organizations frequently achieve top honors in competition and are known for their quality programs.

We believe in building relationships with students, staff, and parents. We also believe that our continued success can be attributed to our increasing parental involvement.

To address the needs of special education students, our campus incorporates a collaborative teaching model (co-teaching), which allows a certified Special Education teacher to work collaboratively and side-by-side with a general education teacher. Co-teachers work exclusively with one specific content area. This teaching model has helped students close academic gaps and make adequate academic gains.

Intervention classes, known as Reading Plus, Math Plus, and Writing Plus were added in each grade level for students who failed one or both portions of the math or reading state assessments the previous year. The purpose of these classes is to help students receive accelerated instruction in the areas of need, resulting in academic success on the 8th grade Student Success Initiative requirements, and 7th-grade STAAR Exams.

We provide Saturday school tutorials throughout the school year as remediation for students who failed or were at risk of failing a core subject during the previous nine weeks. These Saturday School Tutorials were created to help At-Risk students receive additional instruction throughout the year and obtain a passing grade in the core subject area(s) failed. We provided specialized pull-outs for each content area as well and collaborated with district specialists to help create engaging lessons. This resulted in innovative small group instruction.

Implemented in the 2018 - 2019 school year, all 8th-grade students are required to take a college and career readiness course (CCR). This will continue in 2020-2021.

Vcdng"qh"Eqpvgpvu

Comprehensive Needs Assessment	5
Demographics	5
Student Learning	6
School Processes & Programs	8
Perceptions	9

Comprehensive Needs Assessment

Tgxlugf1Crr tqxgf<"Lwpg"9."4243

Fgoqitcrjkeu"Uwo oct{

Cunningham Middle School opened on the 29th of August 1982 to serve students in grades six through eight; since 2000, the campus has served seventh and eighth-grade students in the Galena Park Independent School District.

Our personnel is comprised of certified professionals who serve a diverse student population through a multitude of educational programs. Cunningham Middle School's total student enrollment is 986. Our campus enrollment by race/ethnicity and group are as follows:

Student Enrollment by Race/Ethnicity

African American 4` M 982 to s . dle Scho }

1. Diverse and culturally competent staff

2. Special programs (GT, CTE, SPED, Fine Arts, Athletics, Bilingual/ESL) are in alignment with the philosophy and beliefs of our teachers and administrators

Uwfgpv"Ngctpkpi"Uw o o ct{

Rtqdig o "Uvcvg o gpvu"Kfgpvkh{kpi"Uvwfgpv"Ngctpkpi"Pggu

Rtqdig o "Uvcvg o gpv"3 Special education performance in meets is low in all content areas. **Tqqv"Ecwug** There is a need for organizational skills for all content areas and a change in mindset (accountability).

Rtqdig o "Uvcvg o gpv"4 The performance of Special Education populations is the lowest among all sub-populations. The per € er

Uejqq"Rtqeguugu" ("Rtqitc o u"Uw o o ct{

- Special Education
- ESL
- Pre-AP
- College & Career Readiness
- LOTC
- Extra-Curricular Activities
- Communities In Schools

Uejqq"Rtqeguugu" ("Rtqitc o u"Uvtgpi vju

- All teachers are involved in campus decision-making and goal setting.
The campus is focused on school improvement.

Rgtegrvkqpu"Uw o o

Cunningham Middle School is a diverse campus with a family environment that employs over 50% veteran teachers who strive daily to meet the needs of its students in a variety of ways, including extracurricular activities, targeted subject-area tutorials, community outreach, and college and career-focused instruction.

Rgtegrvkqpu"Uvtgpivju

- CMS provides a safe and positive learning environment for all students.
 - CMS is strongly committed to effective parental communication.
 - Teachers have the opportunity to be involved in campus level-decision making.
 - CMS reaches out to ALL students of every demographic group.
- CMS is perceived to have strong academics.